



July 2009

DEPARTMENT OF EDUCATION
2008–2009 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State accountability standards of Maine's *Learning Results*. The *Learning Results* contain goals for what all students should know and be able to do at certain times in their school careers and include the accountability standards that are assessed for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2008-2009 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science at grades 5 and 8 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the assessments.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 5

Test Date: March 2009
Code: 11341345
SAU: Portland Public Schools
School: Cliff Island School

Contents of the Report

Due to small school size, this report contains only a summary of student participation to protect student confidentiality.

<i>Topic</i>	<i>Page</i>
Summary of Student Participation.....	2

SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2009
Grade: 5
SAU: Portland Public Schools
School: Cliff Island School

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																	
	School		SAU		State		ELA-Reading						Mathematics						Science					
	n		n		n		n		n		n		n		n		n		n		n		n	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Total number of students	1	100	513	100	14212	100	1	100	503	98	14135	100	1	100	510	100	14144	100	1	100	504	98	14137	100
Ethnicity African American/Black	0	0	96	19	397	3	0	0	90	94	388	98	0	0	94	98	393	99	0	0	90	94	389	98
American Indian or Native Alaskan	0	0	1	0	110	1	0	0	1	100	110	100	0	0	1	100	110	100	0	0	1	100	110	100
Asian or Pacific Islander	0	0	58	11	259	2	0	0	55	95	253	98	0	0	58	100	258	100	0	0	57	98	257	99
Hispanic	0	0	21	4	175	1	0	0	21	100	172	99	0	0	21	100	172	99	0	0	21	100	173	99
Caucasian/White	1	100	337	66	13271	93	1	100	336	100	13212	100	1	100	336	100	13211	100	1	100	335	100	13208	100
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Identified disability	0	0	90	18	2479	17	0	0	90	100	2454	100	0	0	90	100	2455	100	0	0	89	99	2451	99
Current LEP	0	0	128	25	374	3	0	0	119	93	359	96	0	0	126	98	370	99	0	0	121	95	366	98
Economically disadvantaged	0	0	267	52	5848	41	0	0	260	98	5815	100	0	0	264	99	5819	100	0	0	261	98	5812	100
Migrant	0	0	0	0	8	0	0	0	0	0	8	100	0	0	0	0	8	100	0	0	0	0	8	100

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics						Science					
	School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	1	100	365	71	10849	76	1	100	366	71	10872	76	1	100	366	71	10976	77
Identified disability (PET/IEP)	0	0	27	7	298	3	0	0	28	8	307	3	0	0	28	8	338	3
LEP	0	0	44	12	170	2	0	0	45	12	169	2	0	0	45	12	177	2
504 plan	0	0	2	1	123	1	0	0	2	1	121	1	0	0	2	1	126	1
Participation with accommodations	0	0	135	26	3122	22	0	0	141	27	3124	22	0	0	135	26	3019	21
Identified disability (PET/IEP)	0	0	60	44	1992	64	0	0	59	42	2000	64	0	0	58	43	1971	65
LEP	0	0	73	54	184	6	0	0	79	56	196	6	0	0	74	55	184	6
504 plan	0	0	0	0	84	3	0	0	0	0	86	3	0	0	0	0	81	3
Other	0	0	13	10	907	29	0	0	13	9	886	28	0	0	13	10	826	27
Participation through alternate assessment (PAAP)	0	0	3	1	164	1	0	0	3	1	148	1	0	0	3	1	142	1
Identified disability (PET/IEP)	0	0	3	100	164	100	0	0	3	100	148	100	0	0	3	100	142	100
LEP	0	0	2	67	5	3	0	0	2	67	5	3	0	0	2	67	5	4
504 plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Approved non-participation in reading – 1st year LEP	0	0	0	0	0	0												
Approved non-participation – special consideration	0	0	1	0	19	0	0	0	1	0	19	0	0	0	1	0	20	0
Non-participation – other	0	0	9	2	58	0	0	0	2	0	49	0	0	0	8	2	55	0

¹Percents are the percentage of students enrolled in each participation category.

²Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

³Percents are the percentage of students in each content area by mode.